



Students' Group report on E-learning and Flipped Classroom Activities (IO4)

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Class: XIth

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Country: Romania

Specific in-depth topic of own home study and why this topic has been chosen

We have chosen to research deforestation because we think it is a problem that affects the majority of the world, but it is also one of the major problems of the area we live in, so we believed it would be relevant for us. From 2001 to 2020, Romania lost 376 kha of tree cover, equivalent to a 4.8% decrease in tree cover since 2000. In Romania from 2001 to 2019, 0.21% of tree cover loss occurred in areas where the dominant drivers of loss resulted in deforestation. Our group started off the home study by choosing our topic after researching the websites, links and videos suggested by our teachers. Following our decision, we further researched the topic and decided on the work so that each member of the group had a part of the topic to look into and explore.

Comment about the activity done at home

Each member of the group had a role assigned for them to research and look into about the main topic which we chose. After each member looked into their part, we met up and discussed our findings. Following this, preparations for the presentation started, and every member worked on it and added their research. Before presenting, we met up with the teachers to get some feedback on our work. After the presentation was done, all the groups met up and we all presented them to our classes, and then we had a few debates between groups, while we also held a Kahoot game with the whole class and our teacher made clarifications where needed.



Comment about the interactive activity in the classroom

During our presentation, we provided more information and explained everything in great detail, while answering questions that our audience and the teachers had.

This activity was not only a good way to enhance our presentation skills, but also a great way to practice our skills in making presentations and researching information, while also gaining knowledge and having fun in a group setting. We believe that this way of learning is more efficient for students to learn, being an interactive way to teach people about a topic.