



## **Students' Group report**

### **on E-learning and Flipped Classroom Activities (IO4)**

**Students' names and surnames: Țepeș-Ciucanu Sonia Oana, Voaideş Bianca, Batrin Kata, Crăciun Tanko Mark**

**Class: 9<sup>th</sup> and 10<sup>th</sup>**

**Institute: Liceul Teoretic Sfântu Nicolae**

**Country: Romania**

#### **Specific in-depth topic of own home study and why this topic has been chosen**

Among all the topics learnt about soil and water, we chose water pollution, as we found out that this is a real threat to our world. We looked through what causes water pollution, if there are unpolluted waters and where, effects of water pollution on groundwater and oceans, etc. After we made our decision on the topic, we further looked for materials and sources including the ones given by our teachers and those from the CiELO platform. Then we made a plan and we decided about the part each member of the group had to do, the topic to look into and explore.

#### **Comment about the activity done at home**

Everyone group member was given a task to research and study the major issue that we chose. We gathered and discussed our findings after each person completed their part. Following that, preparations for the presentation began, and each person contributed their research and ideas. We made a short PPT. We met with the teachers, after a week, to get feedback on the topic and to get some ideas on how to make our presentation more engaging and attractive to our peers, then we modified it and rehearsed it several times.



Following the presentation, all of the groups gathered and presented their projects to their colleagues and teachers, activity followed by group discussions and analysis. Another activity, which was linked to the first, was a Kahoot game with the entire class and our teachers, followed by a Q&A session in which we presented and learned more about the chosen topic but also about the topics chosen by our peers.

### **Comment about the interactive activity in the classroom**

Following our presentation, we shared some extra information that we didn't include in the PPT presentation and then talked over some of the presentation's features in deeper level while answering questions from our audience and teachers. This activity allowed us to practice our writing and speaking skills while also learning new things and having a great time in a group context. We believe that this method of learning is more pleasant for students, more motivating and much better alternative way to learn about many things on our own, then the traditional one, guided by teachers, of course.