



Students' report Group 11 on E-learning and Flipped Classroom Activities (IO4)

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Class: IIag

Institute: Domeikavos Gimnazija

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Specific in-depth topic of own home study and why this topic has been chosen (at least 200 characters)

We chose topic about air pollution, this topic was chosen because the air year by year is more and more polluted, and now this problem is one of the largest problems in the world. Understanding how serious the problem is we chose the previously mentioned topic.

Comment about the activity done at home (at least 300 characters)

To reduce air pollution all people should start recycling trash, that's what we do at our homes. We try to reuse plastic bags, recycle paper, plastic, glass. In our backyards we also compost plant and food waste, the resulting mixture is rich in plant nutrients and beneficial organisms. We also use renewable energy sources, very important thing we do at home is that we avoid burning grass or other things in our backyard, this can cause fire to spread and catch homes or other valuable things on fire, the smoke is really harmful and polluting the air. In our backyards we plant lots of greenery and trees, trees and greenery help to clean the air, and it's also a very beautiful decoration in our backyard. When we have the chance we don't use our cars, we walk or use bikes. Also turn off the lights when we don't need them. That's what we do at our home to help to stop air pollution and since all three students have some previous experience on the topic our presentation was based on the things that we already do at home and on the video that we found on the internet.



Comment about the interactive activity in the classroom (at least 400 characters)

We did many interactive activities in the classroom. We mostly do a lot of projects with classmates, a teacher separates us into groups, then we all interact, do the project together, decide what we should write, how we should present it to the teacher and the class. When we presented this project, we took the questions from our teacher then we split into groups, shared responsibilities and collected information at home. We had enough time to think pair and share the ideas, so, in our opinion, our presentation was good, and our classmates thought the same. Trying to solve the problem of air pollution, we ended our presentation with possible solutions and had a short discussion afterwards.